

A Brief Overview of Mexico and India and Implications for U.S. Expatriates

EHRD 607- International HRD

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Cultural Lens Activity

- We react to things we see and hear based on perceptions from our own culture
- Consider why you are experiencing certain feelings before expressing them
- You must know and understand your own culture before you can hope to know and understand another



Objectives

- 1. Provide a brief overview of Mexico and India.
- 2. Implications for U.S. expatriates in Mexico and India.

Four Stages Of Expatriate Stress

Based on Selye.s (1976) model of General Adaptation Syndrome [GAS], four stages of expatriate stress has been identified:

1. Pre-alarm stage

- Unaware of assignment
- Pre departure training

2. Alarm stage

- Culture shock in the host country
- Cross cultural training after arrival

3. Resistance stage

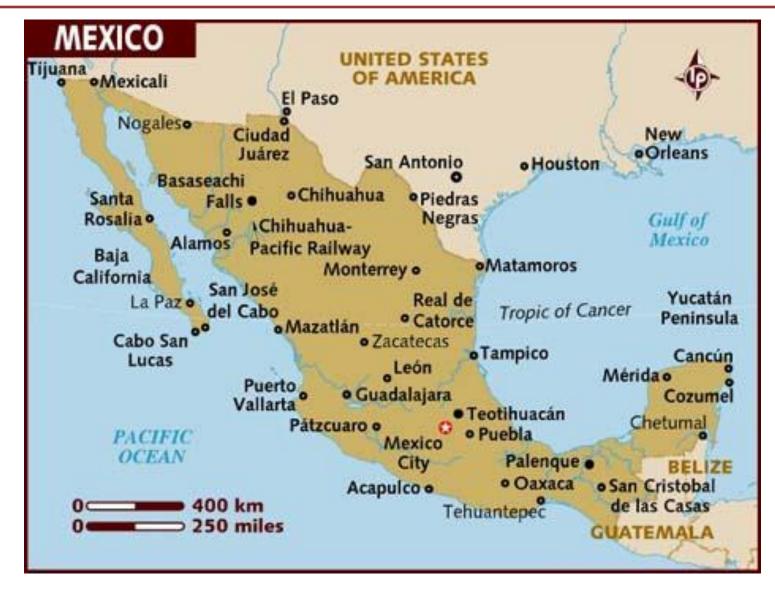
Expat uses all possible resources to adjust

4. Exhaustion stage

- Adjust- increased performance and productivity.
- Not able to adjust- Dropping the assignment and returning back to home country



Welcome to Mexico



Demographics

- 11th Largest population in the world: 113 million (2010)
 - Urban population: 78% (2010)
 - Population 15-29 years: 28.1 million (2010)
 By 2015 Mexico will reach a vertex of 29. 5 million
- Active Workforce: 49.6 million (2011)
 - o Employed: 46.8 million
 - Unemployed: 2.8 million
- **Informal Employment:** 28.5% (2010)
 - Approx. 30% of male informal activities focused on commerce and agriculture
 - Approx. 34% of female informal employment focused on commerce

More Facts

Religions:

 Catholicism 83.9%, Evangelists 7.6%, Others 2.5%, Non-Affiliation 4.6%

Ethnic groups:

75% Mestizo, 12% Amer-indio, 12% European-White

GDP:

- \$1,035,870 million (2010)
- Ranked #14 worldwide by the World Bank.
 - Canada has a GDP of \$1,577,040 million (ranked #10)
 - United States of America has a GDP of \$14,586,736 million (ranked #2)

Education Facts

- <u>94.7%</u> of the total 6-14 age population is enrolled in school.
- Analphabetism is <u>11.2%</u> of the total population or approximately 2.2 million citizens.
- 40.4% out of 22.2 million people in the age range of 15-24 is enrolled in school.
 - -40% of the total 15-24 age women population is in school
 - -12 million have a professional degree
 - -890,000 have a graduate degree

HRD in Mexico

- First HRD effort: 1950-1970 economic momentum due to industrialization.
- Vocational Training Institutes established in the 1950s.
- Institutes of Technology (IT) in North Mexico in the early 1950s.
- National Development Plans 1995-2012
- Secretariat of Employment and Secretariat of Education functions.

HRD in Mexico cont.

- The Secretariat of Employment dedicates part of their resources to the training and development in different areas:
 - Administrative Skills Training
 - Technical Skills Training
 - General Skills Training
 - Literacy
 - Life Skills

U.S. and Canada Influence in HRD

- U.S.-Mexico higher education and training agreements resulted in more than <u>28,002</u> activities, especially in non-degree training, through <u>64 university</u> partnerships.
- The Canadian government promoted the Program for North American Mobility in Higher Education among the United States and Mexico.

Financial Institutions Influence in HRD

- The Inter-American Development Bank (IADB) approved a 5 year-\$55.4 million HRD project aimed to enhance the quality and efficiency of technical education.
- In 1994, the <u>World Bank</u> funded a large training program that aimed to enhance the skills of the unemployed population

U.S. Multinationals in Mexico

General Motors since 1965

GM Mexico operations include over 11,500 direct and about 90,000 indirect employees

Ford Motor Company since 1925

Ford Mexico include over 7,300 direct employees

General Electric since 1929

GE Mexico operations include over 30,000 direct employees

Wal-mart since 1991

Operations include over 209,000 employees

Mexico as a preferred destination for MNC's: Positives VS Challenges

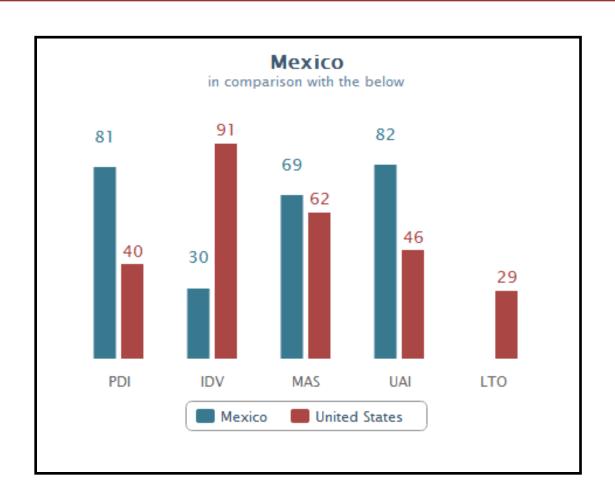
Positives

- Workforce Availability
- North American Trade Agreement (NAFTA)
- Geographic Location
- Democratic government
- Stable economy

Challenges

- Bureaucracy
- Political Party- Congress
 System
- Weak law enforcement institutions
- Violence in northern states (U.S.-Mexico border)
- Poor quality of education

Hofstede's Comparative Analysis: Mexico and U.S.A.



U.S. Expatriates Pre-Departure Training

	Responses	
Nature	Number	Percentage of tota
Holidays	9	28.1
Previous business experience(s) in Mexico	8	25.0
Member(s) of family are Mexican	4	12.5
Lived near US-Mexican border	4	12.5
Worked with Mexicans in the USA	4	12.5
Studied in Mexico	2	6.3
Studied Mexico (in USA)	1	3.1
Total	32	100.0

Leandra Celaya, Jonathan S. Swift, (2006), "Pre-departure cultural training: US managers in Mexico", Cross Cultural Management: An International Journal, Vol. 13 Iss: 3 pp. 230 – 243

U.S. Expatriates Value of Training

Training type/method	Average value/score
Meetings with experienced international staff	4.3
Audio/visual presentations	4.0
Coaching	4.0
Field trips	3.5
Reading assignments	3.3
Drill-and-practice	3.3
Lectures	3.0
Cultural assimilator	2.5
Case studies	2.5
Job rotation	2.0
Role plays	2.0
Tutorials	2.0
Instructional games	1.5

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Factors that Influence Cultural Understanding

	Respondents	
Single influencing factor	Number	Percentage of total
Experience working in other foreign countries	11	37.9
Proficiency in Spanish	6	20.6
Previous experience/encounters with Mexican people/culture	4	13.8
Member of family is Mexican	4	13.8
Hispanic influence in the area of the USA where I live	2	6.9
Corporate/company culture	1	3.5
On-site socialisation programme	1	3.5
Total	29	100.0

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Stressors in Expatriate Assignment

Job-related Stressors

- Spanish proficiency
- Visa renewal (FM2 and FM3)
- Exiting the country
- Pay scale difference
- Management communication problems
- Cultural values (e.g. loyalty)
- Gender issues

Personal Stressors

- Family Visa
- Housing
- Tax in Mexico
- Tax in U.S.A
- Health Care Coverage
- Safety
- Exiting the country

Mexico-U.S Management Differences

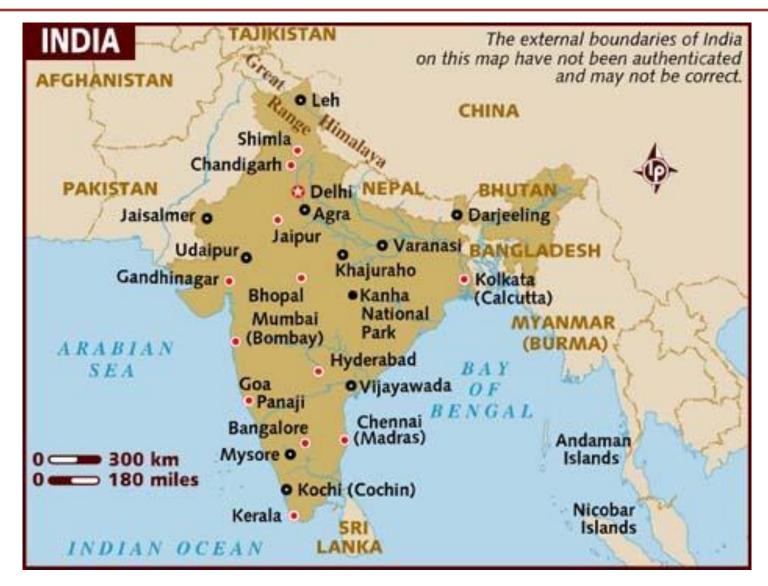
Aspect	Mexico	U.S.A
Work/Leisure	 "Works to live" Leisure is essential	"Lives to work"Leisure seen as reward for hard work
Delegation	• Autocratic	 Delegate responsibility and authority
Issue-Solution Approach	Theoretical mind	 Pragmatic and action oriented
Control	Sensitive to feedback and criticism.	Feedback and criticism accepted
Loyalty	Loyal to superior	Self-loyal

Mexico-U.S Management Differences

Aspect	Mexico	U.S.A
Competition	 Promotes harmony 	 Promotes competition
Promotion/ Rewards	 Promotion based on loyalty 	 Promotion based on performance
Training	 Highly theoretical 	 Concrete and specific
Time	 Deadlines and commitments are flexible 	 Deadlines and commitments are firm
Planning	Short term	Long term



Welcome to India



Demographics

- Republic of India- Bharat or Hindustan
 - 35 states and union territories
 - Seventh-largest country by geographical area.
- Major Cities New Delhi, Mumbai Kolkata, Chennai, Bangalore.
- Population: 2nd Largest population in the world: 1.21 billion (2011 census).
 - Combined population of six countries (USA, Indonesia, Brazil, Pakistan, Bangladesh and Japan).
 - Rural population 68.84%; urban population 31.16%

Languages: 22 official Languages

Religions:

 \circ Hindu (81%), Muslims (12%), Christian (2%); Others (5%)

More facts

GDP (purchasing power parity):

- The Indian economy is the world's eleventh-largest by nominal GDP and third-largest by purchasing power parity (PPP)
- Unemployment Rate-7.8%

Labor force:

- 51 % of the India's total workforce is self-employed
- 15.6 % are 'regular wage/salaried' employees
- 33.5 % are casual labours
- Over 70% of Indians will be of working age in 2025.

International Politics:

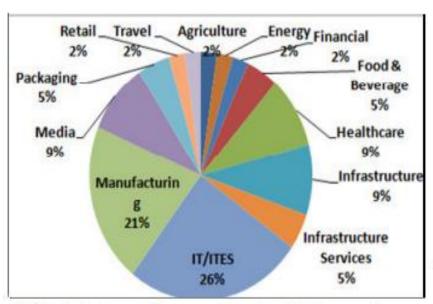
 Ongoing dispute with Pakistan over Kashmir region; nuclear weapons state; world's most prolific film industry - Bollywood

HRD in India

- The Ministry of Human Resource Development (MHRD)
- The MHRD works through two departments
 - 1. Department of School Education & Literacy (SE & L)
 - Elementary Education
 - Secondary Education
 - Adult Education
 - Vocational Education
 - Teacher Education
 - 2. Department of Higher Education (HE)
 - University and Higher Education
 - Technical Education
 - Distance Learning
 - Language Education

US MNC's in India

- American companies base in India soared up from zero in 1992 to more than 300 in 2012
- IBM., Microsoft, Bank of America, Coco Cola, Fed-Ex, GM,
 Pfizer, Johnson & Johnson, Nokia etc.



2011 India based Transactions by US Companies



India as a preferred destination for MNC's: Positives VS Challenges

Positives

- Growing Economy
- Stable Democracy
- Language English is the preferred business language
- Robust Legal System- protects investors
- Huge market potential of the country
- Globally competitive education system.
- Competitive and cheap work force

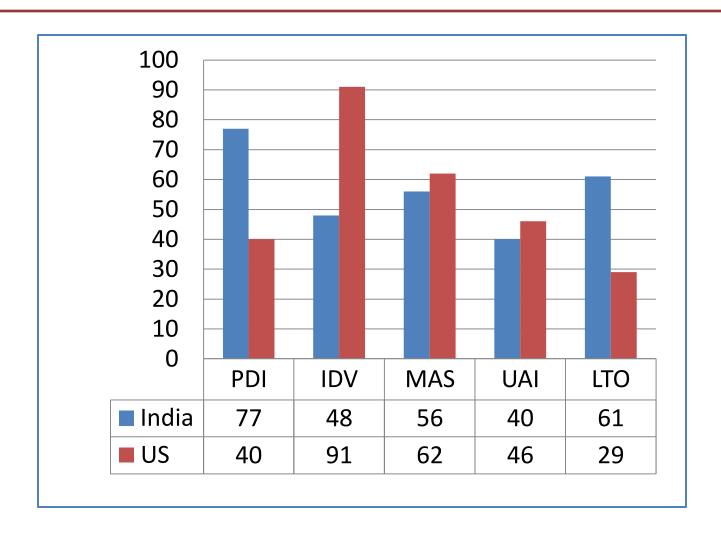
Challenges

- Bureaucracy Slows down decision making
- Corruption
- Infrastructure (road, electricity, transportation)
- Overburdened legal system
- Rising wages / Attrition
- Poverty
- Public Healthcare
- Pollution and Environmental hazards

Factors that Attract U.S. Expatriates to India

- Economy Fastest growing economy in the world.
- Increasing Unemployment in home countries
- Growth Opportunities
- Leadership Role As per Credence Research and Analytics (CRA), there are 40,000 expats in India presently and almost 15% are in leadership roles.
- Compensation Additional perks and rewards.
- Adds value to resume
- Potential to save
- Low cost of living

Hofstede's Comparative Analysis: India and U.S.A.



Indian companies Hiring/Training U.S. Americans

Tata Consultancy Services (TCS)

- -Roughly 1 in 10 of the 72,000 employees are foreigners
- -Many US expats get trained in India before being sent to one of the many countries where Tata has its operations.

Infosys

-Infosys recruits and trained US expats in India to acquaint them with the firm's culture and with their Indian colleagues and repatriates them to their US offices.

http://www.youtube.com/watch?v=GNwfqy r5m4&feature=related

Jet Airways, Air Deccan and other airlines

-About 500 foreign pilots work with Indian Airlines

Stressors in Expatriate Assignment

Job-related Stressors

- Cultural adjustment/Shock
- Job/Task characteristics.
- Tension between parent and host country work set-up.
- Communication problems.
- Gender issues.
- Blocked career progression.
- Differences in Compensation.
- Quality of superiorsubordinate relationship.

Personal Stressors

- Family issues
- Dual-career couple
- Psychological acceptance

Organizational Training Strategies to Cope with Expatriates Stress in India

- Pre-departure training programs
- Cross-cultural training before and after arrival in the foreign country
- Language Training
- Practical Training
- Job training and Strategic training
- Training local supervisors
- Management Development Programs
- Coaching and Mentoring

Conclusion

- Effective pre-departure training programs emphasize local workforce behaviors.
- Management/business strategies are customized to fit the cultural context.
- Do not assume that effective U.S. managerial behaviors will have similar results with host country workforces.

Questions

